

EMBEDDED COACHING REFLECTION

SCHOOL Hartley Elementary School	
DATE March 20-21, 2017	
VISIT FOCUS Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) Leadership/Guiding Coalition Meeting & Walkthroughs	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Intervention <input checked="" type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input type="checkbox"/> Other	Leadership/Guiding Coalition Focus <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussion <ul style="list-style-type: none"> Celebrations: Teachers are taking accountability for the data and reviewing quarterly benchmarks by item and standards. Teachers are intentional about identifying students for intervention and flexible grouping. 	Leadership/Guiding Coalition Discussion <ul style="list-style-type: none"> Classroom observations/Focus Walks Continue to engage all students. Some still have the option to opt out of participation in class. Teachers are reinforcing learning targets throughout lessons Teachers have students grouped according to individual student needs and working with teacher, co-teacher, paraprofessionals, and student interns to accomplish learning goals. Reviewed FY18 CIP and goals/action steps
Next Steps <ul style="list-style-type: none"> Some teams are still emergent in this area but progress is noted. After review of Focus walk data, continue working with teachers on teaching to the intent of standards and increasing rigor Teachers are beginning to formulate common assessment. Continue to work to 	Next Steps <ul style="list-style-type: none"> Map out plan next year. Review data and make plans for next school year. Ensure alignment of CIP and Solution Tree Action Plan Analyze Focus Walk data and Student achievement data

<p>build collaboration and align assessments to the intent of the standard</p> <ul style="list-style-type: none"> • Monitoring of Teacher lesson plans for alignment with essential standards and common assessments • Begin to release teachers in the process of analyzing data and formulating student groups. Teachers will begin to own this process. • Progress checks on goals and targets from Coaching Plan 	
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Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

From the coaching sessions, it was noted our teachers are starting to understand the necessity of engaging all students. We have noted improvement and both the leadership and teaching staff are utilizing more whole group engagement strategies.

We had the opportunity to dig into our data and action steps to determine the effectiveness of the interventions we are currently using and the effect size of the intervention.

However, teachers there is still a need to build those common assessments within the units and develop checks for mastery.

NEXT STEPS: What are the actions needed before next coaching meeting?

The administrator will share with the leadership the walkthrough summaries from the observations and the feedback from the walkthroughs

Leadership team will review the 15 day units of study developed by the teachers and the assessments that have been developed.

The school will begin the process of writing the school improvement plan for FY18. An inventory audit of interventions currently in use will be conducted based on the data from the Winter progress monitoring.

AGENDA ITEMS: Topics for next coaching visit.
<p>Meet with teachers during collaborative planning.</p> <p>Work with teacher teams as they scaffold learning targets to determine what are they must knows and develop the checks for mastery within the lesson.</p> <p>Work with teacher teams to develop common assessments that are aligned to the intent of standard.</p>

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