

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Ingram Pye Elementary School	
DATE 3-17-17	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting <input checked="" type="checkbox"/> Classroom Observations	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input checked="" type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions Collaborative team discussions <ol style="list-style-type: none"> 1) We met with each grade level team to review results intervention walk-throughs 2) Discussed next steps of including engagement strategies in lesson plans during all parts of the instructional framework (opening, work session, and closing) 	Leadership/Guiding Coalition Discussion Principal and Solution Tree coach conducted classroom observations of intervention time where teachers were implementing a revised plan to include focus on reading fluency, math fluency, comprehension and problem solving. We also reviewed our recent progress assessment data for 3-5 th grade intervention data for K-2. Additional conversations included the following topics: <ol style="list-style-type: none"> 1) Effective small group instruction during tier 2 instruction. 2) Increasing engagement opportunities during whole lesson (opening, work session, and closing) 3) Clarity around text choices, strategies and data collection.
	Next Steps) <ol style="list-style-type: none"> 1) Begin using lesson plans to record use of engagement strategies 2) Reflect use of engagement strategies during all parts of instructional framework

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

I learned that we need to continue monitor what is happening in Tier 2.

NEXT STEPS: What are the actions needed before next coaching meeting?

- **Monitor and make sure that all teachers are being consistent across each grade level during Tier 2 instruction.**
- **Monitor and make sure that ALL adults are engaged with instructing students.**

AGENDA ITEMS: Topics for next coaching visit.

- *We want to look at common formative assessment data**
- *Observe classrooms for consistency in classroom instruction.**
- *Continue review, reflect and monitor tier 2 instruction.**
- * Continue observing and attending collaborative team planning.**