

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Southfield Elementary	
DATE March 14 & 15, 2017	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting <input type="checkbox"/> Classroom Observations	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input checked="" type="checkbox"/> Other <u>Professional development</u>	Leadership/Guiding Coalition Focus <input type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions <ul style="list-style-type: none"> Ken Williams provided professional development to the staff on culture and the “why” in a professional learning community. Classroom observations and immediate feedback for teacher regarding engagement questions. Data dig on quarterly benchmark assessments. Development of CIP plan for 2017-2018 	Leadership/Guiding Coalition Discussion <div style="height: 100px;"></div>
Next Steps <ul style="list-style-type: none"> Review yearly progress data Meet with each grade level team to review next year’s essential standards pacing guides in math and ELA. Review needs assessment and plan for next year. 	Next Steps <div style="height: 100px;"></div>

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Teachers had engaging conversations during professional development with Ken Williams on the “why” in a professional learning community. There was a focus and recommitment to the collaborative team process by teachers to ensure that all students learn at high levels.

Classroom observations: Teachers are more consistently using engagement strategies to ensure mastery of essential standards.

The data dig was very powerful on day two. Teacher teams were intentionally digging into their data to ask meaningful questions about instructional practices, collaboratively designed units of study, and the use of common assessments.

NEXT STEPS: What are the actions needed before next coaching meeting?

- **Meet with teams to design their next unit of study based on essential standards.**
- **Continue to look at data from common assessments in each unit of study.**
- **Follow through on implementation of the writing process school wide.**
- **Plan pacing guides in math and ELA for the 2017-2018 school year.**

AGENDA ITEMS: Topics for next coaching visit.

- **Classroom instructional rounds**
- **Meet with grade level teams to review pacing guides for next year.**
- **Meet with the leadership team for a reflection and celebration of our measurable goals for the current school year.**
- **Review needs assessment plan and progress on goals.**
- **Meet with administrative team to create an action plan for the next school year.**