

## EMBEDDED COACHING REFLECTION

<b>SCHOOL: Williams Elementary School</b>	
<b>DATE: 3/9/2017 (visit #8)</b>	
<b>VISIT FOCUS</b> <input type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
<b>Team Focus</b> Circle Grade: PreK <b>K 1 2 3 4 5</b> <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other	<b>Leadership/Guiding Coalition Focus</b>  <input type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input checked="" type="checkbox"/> Other
<b>Team Discussions</b>          	<b>Leadership/Guiding Coalition Discussion</b>  <ul style="list-style-type: none"> <li>Conducted classroom walk-throughs to gather data regarding implementation of strategies to target areas of remediation for students</li> <li>Identify students' progress towards meeting grade level standards as it pertains to the upcoming GA Milestones testing next month</li> <li>Reviewed individual classroom teachers CFA data and use for flexible grouping</li> <li>Met with Ms. Houston (academic coach) to look at progress with common planning time and the fidelity of the PLC protocols</li> </ul>

<b>Next Steps</b>	<b>Next Steps</b> <ul style="list-style-type: none"> <li>• Review the CIP after the leadership team revises</li> <li>• Determine strategic areas of student needs based on CFA data</li> <li>• Individually support teachers accordingly to progress monitoring data</li> </ul>
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*Complete each section that represents the session you attended.*

<b>REFLECTION:</b> What did I learn? Based on what I learned, what will have the greatest impact on student learning?
I learned the importance of assessments and specific data to develop instructional leadership practices to support student learning. Continue to ensuring teachers are using formative data to adjust teaching practices will have the biggest impact on student learning. Also to make sure we are doing a few things well as opposed to trying to accomplish many tasks.
<b>NEXT STEPS:</b> What are the actions needed before next coaching meeting?
Continue to develop the CIP and monitor CFA data for all grade levels. Work with Leadership team to determine data points as we move to develop goals for next year.
<b>AGENDA ITEMS:</b> Topics for next coaching visit.
<ul style="list-style-type: none"> <li>• Look at data to provide supports for teachers</li> <li>• Meet with Ms. Houston to look at grade level data</li> <li>• Review goals for next visit with Mrs. Cano in May</li> </ul>