

EMBEDDED COACHING REFLECTION

SCHOOL: Appling Middle School	
DATE: 3/9/2017 (visit #8)	
VISIT FOCUS <input type="checkbox"/> Collaborative Team Time <input type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	Leadership/Guiding Coalition Focus <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input checked="" type="checkbox"/> Other
Team Discussions	Leadership/Guiding Coalition Discussion <p>Met with Dr. Ridley to review CFA data, progress monitoring reports, PBIS data before attending a district VIP meeting with the leadership cabinet and Superintendent. Reviewed a SWOT (Strengths, Weaknesses, Opportunities, and Threats) for each of the Bibb Co. Appling MS goals.</p> <ol style="list-style-type: none"> 1. Get students reading on grade (Increase student achievement) 2. Be successful on the GA Milestones 3. Stakeholder Engagement 4. Respond to individual student needs 5. Reliable organization (Work hard to support staff) 6. Establish a culture of accountability <p>A review of the school surveys was also completed. The surveys indicated that 69% of the teachers felt like professional development should be a priority, especially in an embedded coaching model. Recruitment and retention of teachers while maintaining a positive school culture was also discussed. Paraprofessionals also indicated that they would like to have professional learning opportunities. A "Lunch and Learn" model was suggested.</p> <p>The review of the community survey revealed that the community takes a sense of pride with eastside schools and that they have a positive perception of students and staff at Appling. The parent surveys</p>

	<p>indicated that 90% of parents are satisfied and they enjoyed “Principal for a day” during the last school year.</p> <p>The review of the Title II needs assessment also supported much of the above with recruitment and retention of teachers being a priority.</p> <p>Discussion of out of state recruitment and an appropriate teacher mentorship program were indicated as top initiatives. Also leveraging community support to alleviate some of the “duties” for teachers was provided as a viable option.</p> <p>Dr. Ridley then reviewed the CIP development to date. The CIP was developed in collaboration with the leadership team. Some suggestions included Readers/Writers workshop and student engagement strategies such as MAX teaching strategies.</p>
Next Steps	<p>Next Steps</p> <p>The next steps and suggestions were provided by the Superintendent and the leadership cabinet.</p> <ul style="list-style-type: none"> • The CIP goals were good and SWOT analysis was supported by direct correlation • Continue to reinforce the culture of accountability with CCRPI (student and staff) • Develop more intentional action steps to increase CCRPI – “narrow and intentional” • Provide staff with opportunity to be aware of CCRPI points • Use of cameras for effective instructional strategies

Complete each section that represents the session you attended.

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?
Based upon this visit I learned that working together to support teachers will have the greatest impact on student learning. Continuing to work in collaboration with Ms. Cano will help to align initiatives, plans, and work to provide a streamlined approach to improving student achievement.
NEXT STEPS: What are the actions needed before next coaching meeting?
<ul style="list-style-type: none"> • May 1st will be an opportunity to change and red line CIP • Training in April (prepare) for six priorities • Develop next steps to increase awareness of CCRPI for teachers • Continue to support teachers with increasing level of rigor in instruction and increase

pacing of instruction

- Support flexible grouping with CFA data especially in remediation/extension activities

AGENDA ITEMS: Topics for next coaching visit.

- Review deliverables to determine remainder of support
- Identify professional learning opportunities that support student engagement/motivation for staff
- Review CFA and progress monitoring data for preparation of flexible grouping
- Meet with leadership team to plan action steps for instructional support