

## EMBEDDED COACHING REFLECTION

*Complete each section that represents the session you attended.*

<b>SCHOOL</b> McKibben Lane Elementary	
<b>DATE</b> 3.7-8.17	
<b>VISIT FOCUS</b> <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting	
<b>Team Focus</b> Circle Grade: PreK <u>K 1 2 3 4 5</u> 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading (writing) <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input checked="" type="checkbox"/> Other <u>Essential Standards</u>	<b>Leadership/Guiding Coalition Focus</b>  <input type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
<b>Team Discussions</b> Teams are in the process of completing the most recent benchmark, but are encouraged with the progress their students have made. There was some discussion in the 4 <sup>th</sup> grade team about how they can support their most needy students who are getting intensive support in math, but seem to be missing that intensity in the reading.	<b>Leadership/Guiding Coalition Discussion</b> Reviewed the outcomes of teams' identification of essential standards. Worked with academic coach to design upcoming session in which a schoolwide vertical examination of the literacy essential standards would take place to gain input about potential revisions. In addition, discussed how they will be taking one strand (Writing) and game-planning as a team to identify specific actions for increasing student achievement prior to the Georgia Milestone assessment.  Also reviewed Global PD resources
<b>Next Steps</b> Continue to build on the use of CFAs with an emphasis on writing. Share strategies for responding to the data after analyzing the quality of writing.	<b>Next Steps</b> Schoolwide vertical conversation Emphasis on writing

**REFLECTION:** What did I learn? Based on what I learned, what will have the greatest impact on student learning?

With the high weighting of writing on the Georgia Milestones, teams can prioritize their efforts. This will reinforce the notion of focus on essential standards and truly using CFAs to improve learning.

**NEXT STEPS:** What are the actions needed before next coaching meeting?

On March 15, teams will engage in the vertical conversation around essential standards, as well as identify specific actions to move their students forward in the area of writing.

**AGENDA ITEMS:** Topics for next coaching visit.

This is the last visit scheduled for Lane this year. However, overall emphasis should continue on building the sense of efficacy within teams as they gather evidence of their students' learning and take specific action to improve the achievement/quality.