

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

SCHOOL Southfield Elementary	
DATE February 15 & 16, 2017	
VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting <input checked="" type="checkbox"/> Classroom Observations	
Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input checked="" type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> Instructional Practices <input checked="" type="checkbox"/> Other <u>Classroom Observations</u>	Leadership/Guiding Coalition Focus <input type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
Team Discussions <ul style="list-style-type: none"> Classroom instructional rounds with immediate feedback for teachers regarding engagement questions. Met with each grade level team to provide professional development on writing. Follow up on collectively designed units of study and the use of common assessments. 	Leadership/Guiding Coalition Discussion <div style="height: 100px;"></div>
Next Steps <ul style="list-style-type: none"> Continue to review collaboratively designed units of study. Check for common assessments embedded in a unit of study. Review CFA data. Review Tier 2 intervention time as it relates to CFA data. 	Next Steps <div style="height: 100px;"></div>

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Classroom instruction rounds: Teachers are consistently using turn and talk in their lessons to engage students in the learning. They are also using additional engagement strategies based on their essential standards. There is evidence in classroom instruction that engagement strategies are being designed together as a collaborative team. There was a significant increase in student engagement in each of the classrooms we observed.

All of the grade level teams committed to using the writing strategies learned during professional development. Teachers were very excited to have a school wide writing process in place.

NEXT STEPS: What are the actions needed before next coaching meeting?

- **Complete next 15-Day unit of study as a grade level team.**
- **Continue to look at data from common assessments in each unit of study.**
- **Follow through on implementation of the writing process school wide.**

AGENDA ITEMS: Topics for next coaching visit.

- **Professional development with Ken Williams on culture and the “why” in a professional learning community.**
- **Data dig on quarterly benchmark assessments (half day).**
- **Review of yearly progress according to the needs assessment.**
- **CIP plan for next year.**