

## EMBEDDED COACHING REFLECTION

<b>SCHOOL</b> Ingram Pye	
<b>DATE</b> 2-9-16	
<b>VISIT FOCUS</b> <input checked="" type="checkbox"/> Collaborative Team Time xCollaborative Coaching Reflection (Principal Collaboration) X Leadership/Guiding Coalition Meeting	
<b>Team Focus</b> Circle Grade: PreK <b>K 1 2 3 4 5</b> 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input checked="" type="checkbox"/> <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	<b>Leadership/Guiding Coalition Focus</b>  <input type="checkbox"/> <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input checked="" type="checkbox"/> <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
<b>Team Discussions</b> We met with each grade level team and discussed the process, reviewed data and next steps for data  <b>*Discussed engagement strategies</b> <b>*strengthening tier 2 (intervention time)</b> <b>*dividing up students into strategic small groups and using all available staff</b> <b>*And Increasing fluency among students</b> <b>*Increasing time actually reading</b>	<b>Leadership/Guiding Coalition Discussion</b>  *The admin team (Principal, assistant principal, and academic coach) met to discuss results of our recent classroom observations and determine and plan for next steps. Additional conversations included the following topics: 1) Effective small group instruction 2) Increasing engagement opportunities during whole lesson (opening, work session, and closing) 3) Clarity around guaranteed and viable curriculum and next steps (specifically next 6 weeks until state assessment )
<b>Next Steps</b> <b>Investigate 'lets read a lot' program</b> <b>Read naturally.com for fluency builder strategies</b>	<b>Next Steps</b> 1) Effective small group instruction 2) Increasing engagement opportunities during whole lesson (opening, work session, and closing) 3) Clarity around guaranteed and viable curriculum and next steps (specifically next 6 weeks until state assessment)

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*Complete each section that represents the session you attended.*

**REFLECTION:** What did I learn? Based on what I learned, what will have the greatest impact on student learning?

I learned that our teachers continue to implement more engagement strategies. We also learned that our teachers analyze data regularly, but struggle with determining instructional decisions based on that data. We also learned that we need to revise our intervention time plan to include a clear and specific approach to tier 2 needs.

**NEXT STEPS:** What are the actions needed before next coaching meeting?

Before the next meeting we need to have and implemented or revised intervention plan. We also need to address need for increased fluency through more reading time, focused reading passages and direct instruction.

**AGENDA ITEMS:** Topics for next coaching visit.

- \*Review common assessment data**
- \*Continue discussion of implementation of engagement strategies**
- \*Meeting with grade level teams to assess intervention time plan**