

EMBEDDED COACHING REFLECTION

Complete each section that represents the session you attended.

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| SCHOOL Southfield Elementary | |
| DATE January 5 & 9, 2017 | |
| VISIT FOCUS <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input type="checkbox"/> Leadership/Guiding Coalition Meeting <input checked="" type="checkbox"/> Classroom Observations | |
| Team Focus Circle Grade: PreK K 1 2 3 4 5 6 7 8 <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Intervention <input type="checkbox"/> Common Formative Assessments <input type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input checked="" type="checkbox"/> Other <u>Classroom Observations</u> | Leadership/Guiding Coalition Focus <input type="checkbox"/> Data Analysis <input type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____ |
| Team Discussions <ul style="list-style-type: none"> Classroom instructional rounds with immediate feedback for teachers. | Leadership/Guiding Coalition Discussion |
| Next Steps <ul style="list-style-type: none"> Review 15-Day Challenges units of study. Check for common assessments embedded in a unit of study. Look at common assessment data. Discuss Tier 2 intervention time as it relates to CFA data. | Next Steps |

REFLECTION: What did I learn? Based on what I learned, what will have the greatest impact on student learning?

Observation from instruction. There was a significant increase in student engagement in each of the classrooms we observed. Teachers are making a concentrated effort to engage all students in the learning. Teachers would often catch themselves asking open-ended (fishing) questions and convert them to an engagement prompt. Many of the grade-level teams chose to implement turn and talk in their questioning. There was also more evidence of team discussions and team produced work.

NEXT STEPS: What are the actions needed before next coaching meeting?

- **Finish 15-Day units of study.**
- **Collect data from common assessments in the unit of study.**
- **Discuss how are teachers using common assessment data for Tier 2 intervention**
- **Teachers will record themselves and scribe their own questioning response for data.**
- **Administrative team will conduct additional focus walks on questioning in order to increase student engagement in the classroom.**

AGENDA ITEMS: Topics for next coaching visit.

- **Questioning Data Results from teachers and Administrative Team**
- **15-Day Challenge Unit of Study**
- **Common Formative Assessments aligned with Essential Standards**