

## EMBEDDED COACHING REFLECTION

<b>SCHOOL</b> Charles H. Bruce Elementary School	
<b>DATE:</b> January 19-20	
<b>VISIT FOCUS</b> <input checked="" type="checkbox"/> Collaborative Team Time <input checked="" type="checkbox"/> Collaborative Coaching Reflection (Principal Collaboration) <input checked="" type="checkbox"/> Leadership/Guiding Coalition Meeting	
<b>Team Focus</b> Circle Grade: PreK <b>K 1 2 3 4 5</b> 6 7 8 <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Intervention <input checked="" type="checkbox"/> Common Formative Assessments <input checked="" type="checkbox"/> Data Analysis <input type="checkbox"/> Instructional Practices <input type="checkbox"/> Other _____	<b>Leadership/Guiding Coalition Focus</b>  <input checked="" type="checkbox"/> Data Analysis <input checked="" type="checkbox"/> PD Planning <input type="checkbox"/> Team Reflections <input type="checkbox"/> Other _____
<b>Team Discussions</b>  <p>Worked with grades 4 and 5 to develop “countdown calendars” to prepare for the Georgia Milestone Assessments (in 48 days). Teams discussed the standards that had yet to have been taught as well as looking at student data to decide what needs to be retaught and what students need to have specific intervention between now and the assessment. Additionally, teachers discussed teach strategies for each standard so that they had ideas for students who had yet to meet the standards.</p>	<b>Leadership/Guiding Coalition Discussion</b>  <p>Continued to discuss the importance of the power standards that the teachers teach in each grade level. Additionally, we discussed the need to get targeted in instruction for students who have not yet mastered the standard(s).</p>

<p><b>Next Steps</b></p> <p>Teachers will be using the countdown calendar throughout the next 48 days and will be analyzing the student data weekly. Additionally, teachers need to continue to look at different modalities that can be used to meet the student needs.</p>	<p><b>Next Steps</b></p> <p>Administration will be changing for next year. It is important that the staff have a clear understanding of why they are there and their mission as they move forward into the 2017-18 school year.</p>
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*Complete each section that represents the session you attended.*

<p><b>REFLECTION:</b> What did I learn? Based on what I learned, what will have the greatest impact on student learning?</p> <p>The sessions for both the fourth and fifth grade were good as the teachers had an opportunity to map the remainder of the days leading up to the Georgia Milestones Assessment. Other grades had a day between now and January 29 to also put together maps that will help guide them through the remainder of the year.</p>
<p><b>NEXT STEPS:</b> What are the actions needed before next coaching meeting?</p> <p>Teachers will be moving forward in their classrooms using their countdown map. It will be important to look at the data each week to see which students have mastered the select standards and which students have not yet. Additionally, teachers have identified different strategies to use in the classroom and when Regina comes in Feb., she will be working with teachers to address different teacher modalities.</p>

**AGENDA ITEMS:** Topics for next coaching visit.

**Interventions:** how are they working

**Maps:** moving forward?

**Teaching Modalities**